



**Plan for Continuous Improvement**

**SCHOOL:** Arrowhead Elementary

**DATE:** September 30, 2009

**VBCPS MISSION:** The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

**SCHOOL MISSION STATEMENT:** The mission of our school is to prepare students to attain their full potential in a changing world by providing unique and simulating learning experiences in a safe and nurturing environment. The vision of Arrowhead Elementary School is that each child will be equipped with the knowledge and values to be confident and compassionate citizens.

**VBCPS STRATEGIC GOAL – Compass to 2015:** Recognizing that the long range goal of the VBCPS is the successful preparation and graduation of every student, the near term goal is that by 2015, 95 percent or more of VBCPS students will graduate having mastered the skills that they need to succeed as 21st century learners, workers and citizens.

<input type="checkbox"/> SACS <input type="checkbox"/> SOA <input type="checkbox"/> HSTW <input type="checkbox"/> TITLE I <input type="checkbox"/> OTHER GRANT <input type="checkbox"/> Other	<p align="center"><b>VIRGINIA SOA REQUIREMENTS</b></p> <ol style="list-style-type: none"> <li>1. Student Achievement</li> <li>2. Student / staff Attendance</li> <li>3. Drop-out Rate</li> <li>4. Staff Development</li> </ol>	<p align="center"><b>VBCPS OUTCOME FOR STUDENT SUCCESS</b></p> <p>Our primary focus is on teaching and assessing those skills our students need to thrive as 21st century learners, workers, and citizens. All VBCPS students will be:</p> <ul style="list-style-type: none"> <li>• Academically proficient;</li> <li>• Effective communicators and collaborators;</li> <li>• Globally aware, independent, responsible learners and citizens; and</li> <li>• Critical and creative thinkers, innovators and problem solvers.</li> </ul>
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**VBCPS Strategic Objectives**

- S01. All teachers will engage every student in meaningful, authentic and rigorous work through the use of innovative instructional practices and supportive technologies that will motivate students to be self-directed and inquisitive learners.
- S02. VBCPS will develop and implement a balanced assessment system that accurately reflects student demonstration and mastery of VBCPS outcomes for student success.
- S03. Each school will improve achievement for all students while closing achievement gaps for identified student groups, with particular focus on African American males.
- S04. VBCPS will create opportunities for parents, community and business leaders to fulfill their essential roles as actively engaged partners in supporting student achievement and outcomes for student success.
- S05. VBCPS will be accountable for developing essential leader, teacher and staff competencies and optimizing all resources to achieve the school division’s strategic goal and outcomes for student success.

**PLAN**

**Demographic Overview** (Briefly summarize background information for understanding the context of the educational process within with in your community. Attach School Report Card for Demographic information)

Nestled between a well-established Kempsville neighborhood and a tributary of the Elizabeth River, one can locate Arrowhead Elementary School. The school building is five years old but it maintains many of the traditions that were established over forty-five years ago. Known by all as “The Friendly School,” it prides itself on great character development and a friendly wave. Our population has decreased by over 100 students. This has afforded us smaller class sizes.

Parental involvement is strong at Arrowhead Elementary. Our volunteers clock in hundreds of hours each year. Our PTA activities such as Fall Carnival, Santa Breakfast, Talent Show, and Bingo Night provide our families and the community a time to come together and have fun. We have partnerships with the crew of the San Jacinto and QVC. Our mentorship program has strengthened because of our partners.

DEPARTMENT OF SCHOOL ADMINISTRATION

**PCI Form 4-1**

*Due annually October 31st to the Department of School Administration and a copy to the Department of Curriculum & Instruction*



**PLAN**

VBCPS Plan for Continuous Improvement

**Measurable Objectives**

School: **Arrowhead Elementary**

DATE: **September 30, 2009**

<p><b>Focus</b> (Innovation and refinement of needs)</p>	<p><b>Measurable Objectives</b> (SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)</p>	<p><b>Performance Measures</b> (What quantitative and qualitative measures will demonstrate the objectives are being met?)</p>	<p><b>Assigned Action Team</b></p>
<p><b><u>African American Students</u></b> Develop a plan to assist students in reaching benchmarks in Language Arts and Math thereby decreasing the achievement gap with other subgroups.</p>	<p>African American students will increase their performance through improved assessment that will be used to differentiate instruction and direct tutoring and remediation geared toward decreasing the achievement gap.</p>	<p>Language Arts assessment tests DRA2 Progress Reports/Report Cards SOL scores Math unit tests FASTTMATH reports</p>	<p>Administration School Service Plan Team Language Arts Action Team Math Action Team</p>
<p><b><u>Attendance</u></b> To improve student attendance through diligent monitoring and incentives with special attention being given to African American students.</p>	<p>Students will maintain a 97% attendance rate each month</p>	<p>Monthly graphs Attendance records</p>	<p>Assistant Principal Attendance Action Team Attendance Secretary Classroom teachers</p>